Working with Self-Publishing Authors The Short Course

Part 1: Making Books—An Overview
Dick Margulis
Part 2: Working with Authors—The Good, The Bad,
and the Ugly
Jodi Brandon

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Objectives

At the end of this session you should be able to:

- 1. Explain the book production process to your clients
- 2. Determine the kinds of services that will best help your clients achieve their goals
- 3. Structure productive relationships with your clients
- 4. Develop a framework for partnering efficiently with other service providers

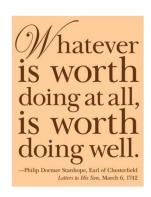
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Making Books—An Overview

Dick Margulis

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Who are the clients?

Self-publishing includes

- Custom publishing for corporations and for consultants
- Back-of-the-room books for speakers
- · Family history projects
- Trade nonfiction
- Fiction

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Questions at the outset

- Does the client have a plausible chance of completing the project successfully?
- Is the client an author or a writer?
- Is this someone you can work with?
- What is the schedule?
- Are you okay with the content?

Questions at the outset

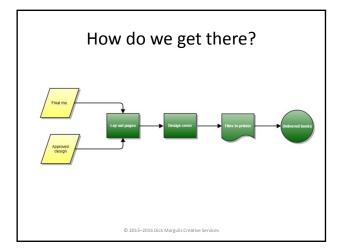
- What is the output?
 - How many printed books?
 - Offset
 - Short-run digital
 - Print-on-demand
 - Ebooks too?
- How many pictures?
 - How many in color?

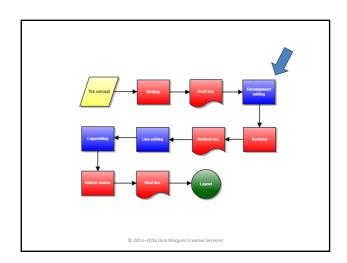
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Questions at the outset

- What kind or kinds of binding?
- What is the budget?

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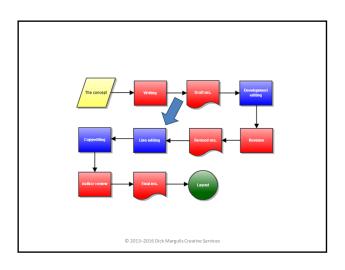
Put on your editing hat

- The editor's sole purpose is to foster direct communication between author and reader.
- The editor's job is not to help the author get an A in seventh grade English.

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Development editing

- Means different things in different contexts
 - Fiction
 - Creative nonfiction (biography, memoir, history, political analysis, . . .)
 - Procedural nonfiction (engineering, technical manuals, self-help...)
 - Textbooks



Line editing

- Making paragraphs and sentences work . . .
- . . . in the context of the client's goals

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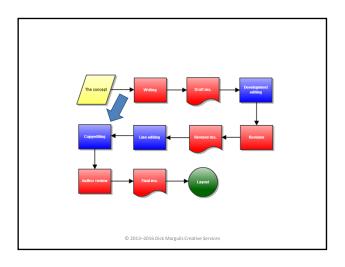
Line editing

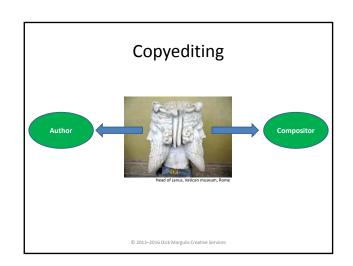
- Considerations
 - Authenticity of voice (a choice, not a standard)
 - Grace and flow (Wood eye? Tin ear!)
 - Grammar
 - Style

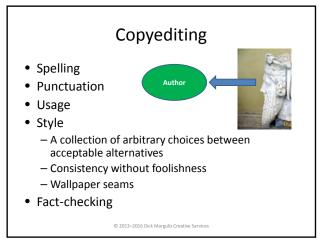
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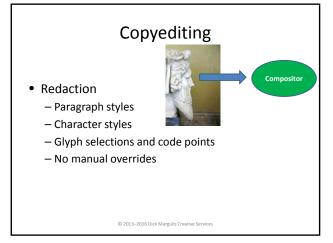
Line editing

- Things to keep in mind
 - Paragraph structure
 - Syntax
 - Word choice
 - $-\, Anachronism$
 - Signposting









Tools of the trade

- Dictionary
- Grammar
- Usage
- Style
- Google
- Wikipedia
- Wetware
- · Microsoft Word

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Tools of the trade

- Dictionary
 - Description vs. prescription
 - Selecting the appropriate dictionary
 - Knowing how different dictionaries are organized
 - Decoding the alternate spellings
 - Picking one variety of English

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Tools of the trade

- Grammar
 - English isn't Latin (no matter what Miss Grundy thought)
 - A little learning is a dangerous thing (if you don't know, don't guess—ask!)
 - Beware zombie rules
 - Remember why you're here . . .

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Remember why you're here . . .

- The editor's sole purpose is to foster direct communication between author and reader.
- The editor's job is not to help the author get an A in seventh grade English.

Tools of the trade

- Usage
 - Usage panels, usage notes, usage dictionaries
 - Strunk and White
 - Garner and Fiske
 - Norma

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Tools of the trade

- Style
 - What it is and what it isn't
 - The basic guide
 - The style sheet
 - Here's where punctuation comes in

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Tools of the trade

- Google is your friend
 - Search
 - Maps
 - Images (TANSTAAFL)
 - Translate
 - Ngram viewer
 - Drive (Docs)

· Work on your Google-fu

Tools of the trade

- Wikipedia for fast fact-checking of . . .
 - Dates
 - Place names (spelling, diacritics)
 - Old technologies
 - Plant and animal species and common names
 - Other noncontroversial facts
- But just a first stop for anything that is . . .
 - In doubt or dispute
 - In a field known for controversy (biography, history, politics)

Tools of the trade

- Wetware
 - Use your brain
 - Use other people's brains too
 - copyediting-l (www.copyediting-l.info)
 - Facebook groups
 - LinkedIn forums

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Tools of the trade

- · Microsoft Word
 - Accept no substitutes
 - Track changes
 - Manage comments
 - Understand styles
 - Take spelling and grammar suggestions with a full shaker of salt, but don't ignore them
 - Create an exception dictionary if you need to

Tools of the trade

- Microsoft Word add-ins
 - Editor's ToolKit Plus (Jack Lyon)
 http://www.editorium.com/
 (and check out his other, separate macros)

 - The Book (Paul Beverley) http://www.archivepub.co.uk/book.html
 - EditTools (Rich Adin) http://www.wordsnsync.com/

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Tools of the trade

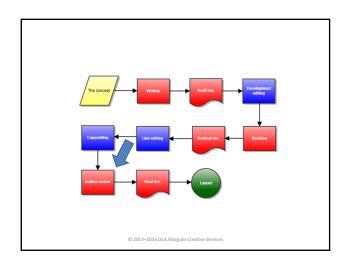
- Microsoft Word
 - Memorize Uncle Dick's rules for unexpected software behavior:
 - 1. Remove hands from mouse and keyboard
 - 2. Breathe
 - 3. Ask for help before closing the file or otherwise mucking about
 - 4. Remember that most situations are salvageable (refer to rule 2)

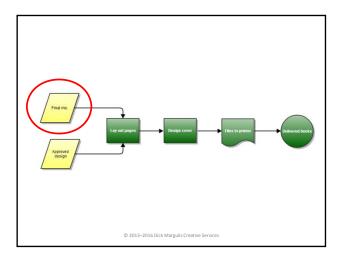
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Remove your editing hat and put on your publishing hat

- Copyright page content is technically not your job, but the client doesn't have a clue
- Create an imprint for the client
- Buy ISBNs in the imprint name
- Create a PCN account in your own name
- Write the copyright page content (look at models to see what's needed)

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Six design modalities

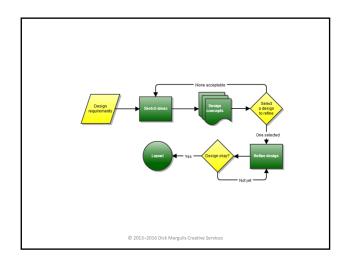
(not necessarily six designers!)

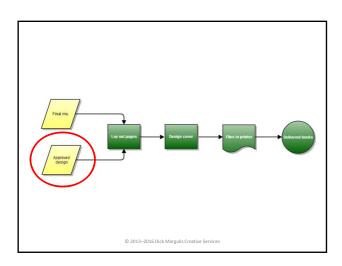
- Book design: interior design framework and typography
- 2. Composition: laying out the pages and setting the type
- Illustration: infographics, interior artwork, images
- 4. Cover illustration: artwork or image
- 5. Cover graphic design: front cover concept and type treatment
- 6. Cover production: making the mechanical

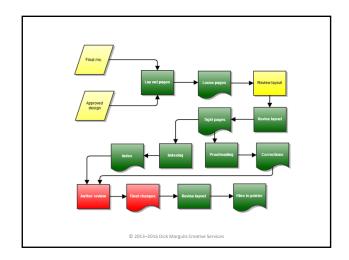
Book design

- The goal of good typography is to allow the unencumbered communication of the author's meaning to the reader.
- Typography that intrudes its own cleverness and interferes with the dialogue between author and reader is almost always inappropriate.

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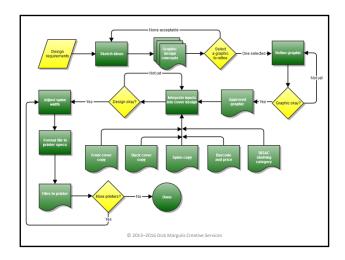


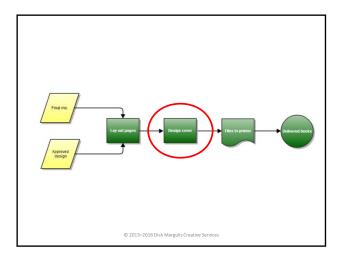




Cover design

- The design brief defines the goals for the cover . . .
- $\bullet\,\,\dots$ and the conventions of the genre







Working with Authors—The Good, The Bad, and the Ugly

Jodi Brandon

JODI BRANDON

editorial

Contracts/Letters of Agreement

Schedules: project, fee
Late payments
Deposit: holds place in your schedule
Review of services
Termination/kill fee
No guarantee of perfection/publication

Contracts/Letters of Agreement

Copyright
Confidentiality
Liability
What is/is not included
Permissions
Fact-checking
Acknowledgments

Finding Clients

Active
Vs.
Passive

1	
Finding Clients	Finding Clients
	☐ Twitter hashtags
	☐ #amwriting
☐ Facebook groups, lists	_
☐ Specialist vs. generalist determines some groups	□ #selfpub
Word of mouth	□ #selfpublishing
☐ Orgs' job boards (e.g., EFA) ☐ Be ready. Jobs go quickly!	#indiepub
☐ Local/online writers' groups (Don't be sales-y!)	☐ Advertising: Goodreads, IBPA, trade
☐ Specialist vs. generalist	associations (for specialists)
, and a second	☐ Website
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Finding Clients: Feast or Famine	Communicating with Clients
	☐ Before a project
☐ Marketing	☐ During a project
☐ Researching clients	☐ After a project
☐ Internal processes	
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Defere a project	Refere a project.
Before a project:	Before a project:
☐ Comprehensive website	☐ Expectations/boundaries
☐ Processes	☐ Paper vs. electronic
☐ Resources/tutorials	☐ Office hours
☐ FAQs	☐ Response time
☐ Discovery call	☐ Email vs. phone calls
☐ Free vs. paid (toward cost of project)	☐ Process discussion
☐ Email correspondence	☐ Edit memo
	☐ Queries
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During a project:	Common Query Examples
☐ Method/frequency	YES: Reworked for clarity. OK?
☐ Edit memo	NO: This makes no sense! Revise.
☐ Queries	YES: ABC previously. Please resolve.
☐ Recurring queries	NO: That's not what you said before.
☐ Style sheet	YES: Please spell out ACES on first use. NO: Not everyone knows what ACES is.
TACT	Again: TACT!
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After a project	Types of Communication
☐ Thank client for project ☐ Ask for testimonial	
☐ Ask for referrals	☐ When a potential client contacts you
☐ Referral fee?	☐ When you have a signed agreement
	When you have a signed agreementWhen you return a project for review
	☐ When you're finished with a project
	= Time you're iniioned with a project
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Types/Levels of Services	Common Challenges
☐ Clarify what the project needs vs. the client's	☐ Scope creep
budget vs. your expertise	☐ Author ego
☐ Niche editing (medical, academic, etc.)	☐ Editor ego
☐ Generalist vs. specialist	☐ Issues with voice
☐ Editing (DE, copy edit, proofread)	Author doesn't see value in editing
☐ Indexing	
☐ Fact-checking	
_ race oriconing	
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Reasons to Say NO Not a skills match Client needs/wants DE; you proofread Manuscript not ready Bad client: disrespectful of time; rude	Pricing Your Services Per hour Per page Per word Per project Costs of business: phone calls (cost in time/cost), emailing (cost in time), postage, etc. Different models for different services Rush fees Time tracking
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Other Editorial Concerns Firing a client Acknowledgments Version control	Finding/Collaborating with Other Service Providers Where to find FB groups LinkedIn Twitter Colleague recs Listservs Cultivate relationships
₩ ZOLO JOUR BERITORI CONTINE	
	F: 1: (0 !! ! .: .: .:
Finding/Collaborating with	Finding/Collaborating with
Other Service Providers	Other Service Providers
	☐ Passing along a name vs. collaboration vs. subcontracting
☐ Designers	☐ Don't forget a contract!
☐ Indexers ☐ Project managers	
Ghostwriters	
☐ Proofreaders	
☐ References/endnotes experts	
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Level Up! (AKA Offer More Than Editorial)	Stay Sharp Stay current on overall industry news, tools, etc.
 □ Offer consulting services □ Learn about formatting, pub platforms, etc. □ Build bullpen of subcontractors 	☐ Copyediting ☐ Proofreader's Parlour ☐ KOK Edit Copyeditors' Knowledge Base ☐ An American Editor ☐ Publishers Lunch ☐ Continuing education (formal/informal) ☐ Courses, webinars, conferences
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Stay Sharp	Objectives
 □ Be knowledgeable about self-publishing overall (not just editorial) □ Smashwords blog □ CreateSpace vs. Lulu vs. IngramSpark □ TheCreativePenn.com □ Always keep an eye on Amazon! 	 At the end of this session you should be able to: 1. Explain the book production process to your clients 2. Determine the kinds of services that will best help your clients achieve their goals 3. Structure productive relationships with your clients 4. Develop a framework for partnering efficiently with other service providers
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Q & A	