

Deconstructing the Government: A How-to Editing Guide

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Agenda

- ▶ Contract Process/Know Your Lingo
- ▶ Know Your Role
- ▶ Budget
- ▶ Government-contracted Documents
- ▶ Template
- ▶ Technical/Scientific Documents
- ▶ Compromising vs. Standing Your Ground
- ▶ Conclusion

Contract Process: Know Your Lingo

Client: Request for Proposal

A vertical flowchart with five steps, each in a colored box with a downward arrow pointing to the next step. The steps are: 1. Client: Request for Proposal (light green), 2. Contractor: Proposal (teal), 3. Both: Negotiations (medium blue), 4. Client: Statement of Work (dark blue), 5. Both: Contract (navy blue).

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graph TD; A[Client: Request for Proposal] --> B[Contractor: Proposal]; B --> C[Both: Negotiations]; C --> D[Client: Statement of Work]; D --> E[Both: Contract];
```

Contractor: Proposal

Both: Negotiations

Client: Statement of Work

Both: Contract

Contract Details: Know Your Role

- ▶ Review SOW
 - No services offered outside of SOW
 - Opportunities for add-on value
 - Editing department or built into other teams
- ▶ Know expectations
 - Content/flow review vs. Technical review
 - Line edit vs. Content/Flow review
 - Editing AND formatting
 - ▶ How to share the duty
 - ▶ How to share the billable hours
- ▶ Supervisors
 - Client
 - Contractor

Contract Details: Know Your Role

- ▶ Know when your role comes into play
 - Kick-off meetings
 - ▶ Increase general knowledge of subject and of client expectation
 - ▶ Gain sense of schedule and timeline
 - ▶ Understand division of labor
 - At the end
 - ▶ Potential to cause rushed editing
 - ▶ Edit is subject to tightened hours
 - ▶ Risk of project unfamiliarity
 - During
 - ▶ Need clear direction to avoid wasting hours
 - ▶ Face risk of document alteration prior to delivery to client

Contract Details: Know Your Budget

- ▶ Every hour of work must be billed (billable hours)
 - Budget is pre-determined
 - ▶ Understand how editing hours are distributed – own “department” or included in technical teams
 - ▶ Defer to authors for editing hours or vice versa
 - ▶ Know how hours will be spent
 - ▶ Stay within hours
 - ▶ Keep track of and record billable/billed hours
 - Scale back when necessary
 - ▶ Know how and when to adjust level of editing
 - ▶ Allow time for line edit vs. time for content read
 - ▶ Do not give away work for free; client needs to know the value of editing
 - ▶ Editing is hard to qualify; do not cheapen it by rushing through or working beyond allotted hours

Government-contracted Documents

► Confidentiality

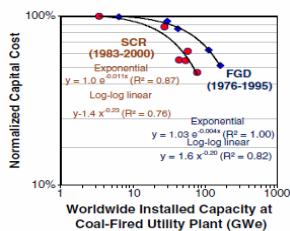
- Intranet information
- Signed confidentiality agreements
- Unspecified information

► Image permissions

- Government must obtain permissions
- Public domain does not require permissions

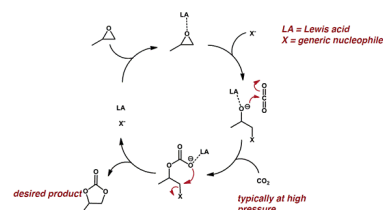
► Everything created under the contract (funded by the government)

Purchase:



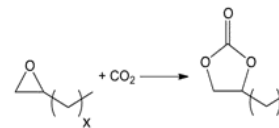
Purchased from ScienceDirect

Permission:



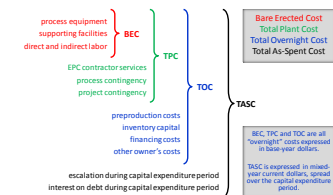
Used with permission from MIT

Adaptation:



Adapted with permission from MIT

Own:



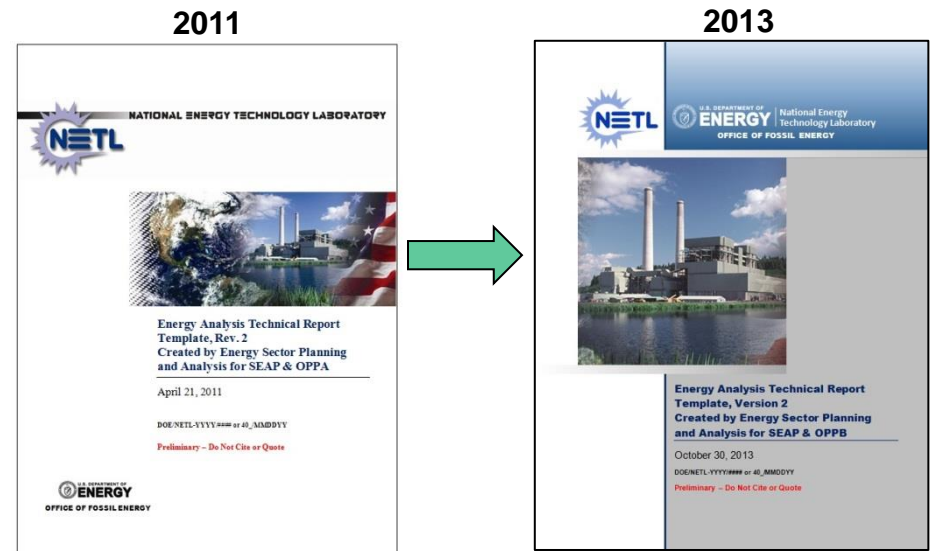
Source: DOE/NETL

Creating and Working with Templates

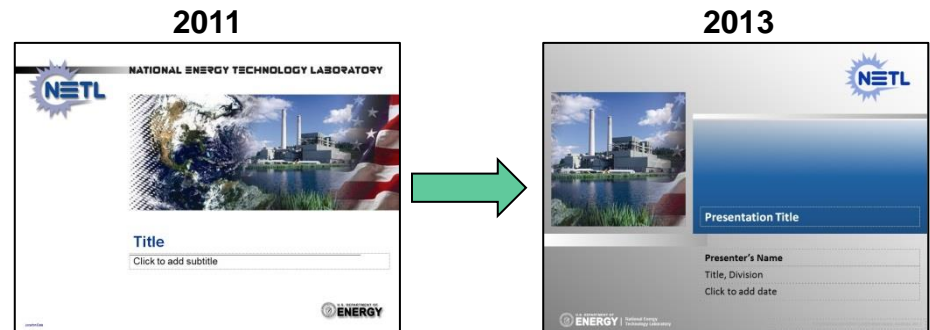
▶ Templates

- Know client guidelines
 - ▶ Reference style
 - ▶ Aesthetic
 - ▶ Existing editing style guide and other editing guidelines
 - ▶ Logo standards
- Maintain consistency and quality control
 - ▶ Supports a brand standard
 - ▶ Aids in editing
 - ▶ Promotes professional aesthetic
- Update to stay current
 - ▶ Fresh template every contract
 - ▶ Periodic updates as trends change

Report Template



Presentation Template



Working with Technical Documents

▶ Components

- Acronyms, wording, and terms
 - ▶ Acronyms are used regularly
 - ▶ Technical wording is hard to identify as incorrect
 - ▶ Industry terms can sound cliché and/or confusing
- Line editing vs. story arc
 - ▶ Both need attention, but not during same read
 - ▶ Stay within budget
- Executive Summary
 - ▶ Know what it is and what it needs to include (handout)

▶ Communication

- Clarify intent and terms
- Keep authors informed of any delays or changes in editing schedule

Note: Tech editors are not necessarily schooled in a technical field, and that is okay

Compromising vs. Standing Your Ground

- ▶ Know when to compromise or stand ground
 - Client wants number-based references
 - ▶ Compromise: Offer option of APA (author/date) or ISO-690 (number-based) references
 - Team wants their reports to stand out from the rest
 - ▶ Compromise: Use standard template with different picture, caption, or heading styles
 - Client prefers footnotes over an official reference section
 - ▶ Stand ground: Footnotes would change the aesthetic of the brand and disrupt consistency
 - Client prefers the endnote function over automated references
 - ▶ Compromise: Author/client preference; both appear at the end of the document
 - Author does not want to include all of the front-matter pages (acknowledgements, acronym list, author list, etc.)
 - ▶ Both: Template includes required information (client logo, disclaimer) and unrequired information (author list, acknowledgements)
 - ▶ Compromise: If this becomes a common occurrence, you might consider updating the template to accommodate the trend

Conclusion

- ▶ Know your work boundaries – role
- ▶ Know your work boundaries – budget, confidentiality, template
- ▶ Know the topic boundaries – SOW, technical not creative
- ▶ Know when to compromise or stand ground – authors vs. convention

Questions and Contact Information

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